

ELSTON HALL MULTI-ACADEMY TRUST

Person Specification – Class Teacher

	Essential	Desirable	Tested by
Experience	<ul style="list-style-type: none"> • Experience of teaching within Primary Phase or Year group 	<ul style="list-style-type: none"> • Experience of curriculum leadership 	<ul style="list-style-type: none"> • Application Form • Interview • Classroom observations
Education and Qualifications	<ul style="list-style-type: none"> • Appropriate teaching qualifications including QTS • Willingness to undertake further training to continue professional development 	<ul style="list-style-type: none"> • Evidence of ongoing professional training 	<ul style="list-style-type: none"> • DfE number • Application Form • Interview
Skills and Abilities	<ul style="list-style-type: none"> • Excellent classroom practitioner • Effective communicator • Understanding of planning for differentiation in mixed ability classes • Ability to accommodate different learning styles within teaching • Knowledge and understanding of planning a stimulating curriculum with cross curricular links • Demonstrate a range of strategies for dealing with a variety of behaviours 	<ul style="list-style-type: none"> • Knowledge of current innovative practice in primary schools • Clear understanding of assessment changes 	<ul style="list-style-type: none"> • Application form • Interview • References
Motivation and Personality	<ul style="list-style-type: none"> • Self-motivated • A sense of humour • Expressed focus on quality and school improvement • Appreciation of the importance of a 'team' philosophy • Able to work effectively with a wide range of fellow professionals, external agencies and others 		<ul style="list-style-type: none"> • Application form • Interview
Educational Values	<ul style="list-style-type: none"> • Commitment to teaching approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background • Recognition of the importance of a stimulating environment • A commitment to the priorities of our curriculum; outside learning, the global dimension, sustainability and cross curricular connections 		<ul style="list-style-type: none"> • Application form • Interview
Other Factors	<ul style="list-style-type: none"> • Eligibility to live and work in the United Kingdom • Suitability to work with children • Willing to react flexibly to new or unexpected situations 		<ul style="list-style-type: none"> • Interview • Required documentation for Eligibility • DBS and Barred List checks