

English Spelling Key Stage 2

Curriculum map





1. Philosophy

Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.



2. Units



KS2 English Spelling is formed of 51 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 Suffixes: Past and present tense	Year 3	4
2 Suffixes: plural	Year 3	4
3 Suffixes: -y	Year 3	2
4 Suffixes: -ly	Year 3	2
5 Suffixes: -ful and -less	Year 3	2
6 Suffixes: -er and -est	Year 3	4
7 Silent letters	Year 3	2
8 Prefixes	Year 3	4
9 Homophones and homonyms	Year 3	4



10 Compound words	Year 3	2
11 Suffixes - past and present tense	Year 4	4
12 Suffixes: -ate -en -ify -ise	Year 4	2
13 Suffixes: -tion -ity -ness	Year 4	2
14 Suffixes: -tion -cian -sion -ssion	Year 4	2
15 Suffixes: -ous	Year 4	2
16 Suffixes: -ial	Year 4	2
17 Suffixes: -al	Year 4	2
18 Suffixes: -ic	Year 4	2
19 Suffixes: -ary / -ery	Year 4	2
20 French-derived sounds: sh (ch) g (gue) k (que)	Year 4	2
21 Double consonants	Year 4	2



22 Compound words	Year 4	2
23 Homophones	Year 4	2
24 Suffixes: -ate -en -ify -ise	Year 4	2
25 Suffixes: plurals	Year 5	2
26 Suffixes: ate -en -ify -ise -tion -ity -ness -al -ic -ary -ery -ful -less	Year 5	4
27 Homophones + near homophones	Year 5	2
28 Syllables: -fer syllables	Year 5	2
29 Suffixes: -tion / -cian / -sion / -ssion	Year 5	2
30 /ee/ sound 'ie' or 'ei' spelling	Year 5	2
31 Word endings: -ant and -ent	Year 5	4
32 Suffixes: -able -ible	Year 5	2
33 C making soft and hard sound	Year 5	2



34 Etymology: words of Greek origin 'ch' 'ph' and 'sc' spellings	Year 5	2
35 Unstressed vowels in polysyllabic words	Year 5	2
36 Prefixes: un- dis- mis- in- il- im- ir- re- sub- inter- super- anti- auto- bi- trans- tele- circum- de- pre- pro- sus- con- com- a-	Year 5	4
37 Homophones	Year 6	2
38 Suffixes: Past and present	Year 6	2
39 Suffixes: -er and -est comparative and superlative	Year 6	2
40 Suffixes: plural	Year 6	2
41 Suffixes: -le -el -al -il	Year 6	2
42 Letter strings: -ough, ear, ou, au, ice	Year 6	2
43 Suffixes: -tion, -cian, -sion, -ssion	Year 6	2
44 Suffixes: -ous	Year 6	2
45 Suffixes: -ial	Year 6	2



46 /ee/ sound spelt ie or ei	Year 6	2
47 Word endings: -ant -ent -ance -ence	Year 6	2
48 Suffixes: -ible -able	Year 6	2
49 Silent letters	Year 6	2
50 French and Greek etymology	Year 6	2
51 Curriculum words	Year 6	2



3. Lessons

Unit 1 Suffixes: Past and present tense

4 Lessons

Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: Past and present tense	<ul style="list-style-type: none">In this lesson, we will explore the rules associated with adding the suffix -ed. 10 spelling words will be explained and set to learn.
2.	To practise and apply knowledge of suffixes: Past and present tense, including a test	<ul style="list-style-type: none">In this lesson, we will practise the rules associated with adding the suffix -ed. We will learn how to practise using the small to large strategy and will test the words previously set to learn.
3.	To investigate more suffixes: Past and present tense	<ul style="list-style-type: none">In this lesson, we will explore the rules associated with adding the suffix -ing. Ten spelling words will be explored and set to learn.

4.

To practise and apply knowledge of more suffixes: Past and present tense, including test

- In this lesson, we will practise the rules associated with adding the suffix -ing. We will learn how to practise using the look, cover, write, check strategy and will test the words previously set to learn.
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Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: Plurals	<ul style="list-style-type: none">In this lesson, we will explore the rules associated with plurals. Ten spelling words will be explained and set to learn.
2.	To practise and apply knowledge of suffixes: Plural, including a test	<ul style="list-style-type: none">In this lesson, we will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn.
3.	To investigate suffixes: More plurals	<ul style="list-style-type: none">In this lesson, we will further explore the rules associated with adding the suffixes -es and -ves to make plurals. Ten spelling words will be explained and set to learn.
4.	To practise and apply knowledge of suffixes: More plurals, including test	<ul style="list-style-type: none">In this lesson, we will practise the rules associated with adding the suffixes -es and -ves to make plurals. We will learn how to practise using the 'Pyramid' strategy and will test the words previously set to learn.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -y suffix

- In this lesson, we will explore the rules associated with adding the suffix -y to nouns to form adjectives. Ten spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -y suffix, including test

- In this lesson, we will practise the rules associated with adding the suffix -y. We will learn how to practise using the 'Look, Cover, Write, Check' strategy and will test the words previously set to learn.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -ly suffix

- In this lesson, we will explore the rules associated with adding the suffix -ly. Ten spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -ly suffix, including test

- In this lesson, we will practise the rules associated with adding the suffix -ly. We will learn how to practise using the 'spot a word within a word' strategy and will test the words previously set to learn.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -ful and -less suffixes

- In this lesson, we will explore the rules associated with adding the suffixes -ful and -less. Ten spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -ful and -less suffixes, including test

- In this lesson, we will practise the rules associated with adding the suffixes -ful and -less. We will learn how to practise using the small to large strategy and will test the words previously set to learn.



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: -er and -est suffixes	<ul style="list-style-type: none">In this lesson, we will explore the rules associated with adding the suffixes -er and -est. Ten spelling words will be explained and set to learn.
2.	To practise and apply knowledge of suffixes: -er and -est suffixes, including test	<ul style="list-style-type: none">In this lesson, we will practise the rules associated with adding the suffixes -er and -est. We will learn how to practise using the colour blocking strategy and will test the words previously set to learn.
3.	To investigate suffixes: More -er and -est suffixes	<ul style="list-style-type: none">In this lesson, we will further explore the rules associated with adding the suffixes -er and -est. Ten spelling words will be explained and set to learn.
4.	To practise and apply knowledge of suffixes: More -er and -est, including test	<ul style="list-style-type: none">In this lesson, we will further practise and apply knowledge of the rules used when adding the suffix -er and -est.

Unit 7 Silent letters

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1. To investigate silent letters

- In this lesson, we will investigate silent letters, highlighting etymology and spotting patterns.

2. To practise and apply knowledge of silent letters, including test

- In this lesson, we will practise and apply our knowledge of silent letters and take our spelling test.
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Lesson number	Lesson question	Pupils will learn
1.	To investigate prefixes	<ul style="list-style-type: none">• In this lesson, we will investigate and generate rules about the prefixes un-, dis-, mis- and non-.
2.	To practise and apply prefixes, including test	<ul style="list-style-type: none">• In this lesson, we learn how to spell words which include the prefixes un-, dis-, mis- and non-.
3.	To investigate more prefixes	<ul style="list-style-type: none">• In this lesson, we will investigate and generate rules about the prefixes de-, re-, sub- and super-.
4.	To practise and apply knowledge of more prefixes, including test	<ul style="list-style-type: none">• In this lesson, we will learn how to spell words which include the prefixes de-, re-, sub- and super-.



Lesson number	Lesson question	Pupils will learn
1.	To investigate homonyms	<ul style="list-style-type: none">In this lesson, we will explore homonyms. We will learn what they are and look at some examples. Ten spelling words will be explained and set to learn.
2.	To practise and apply knowledge of homonyms, including test	<ul style="list-style-type: none">In this lesson, we will practise and apply our knowledge of homonyms. We will learn how to practise using the 'Look, Cover, Write, Check' strategy and will test the words previously set to learn.
3.	To investigate homophones	<ul style="list-style-type: none">In this lesson, we will explore homophones. We will learn what they are and look at some examples. Ten spelling words will be explained and set to learn.
4.	To practise and apply knowledge of homophones, including test	<ul style="list-style-type: none">In this lesson, we will practise and apply our knowledge of homophones. We will learn how to practise using the pyramid strategy and will test the words previously set to learn.



Lesson
number

Lesson question

Pupils will learn

1.

To explore compound words

- In this lesson, we will explore compound words. We will learn what they are and look at some examples. Ten spelling words will be explained and set to learn.

2.

To practise and apply knowledge of compound words, including test

- In this lesson, we will practise and apply our knowledge of compound words. We will learn how to practise using the spot the syllable strategy and will test the words previously set to learn.



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: Past and present tense	<ul style="list-style-type: none">• In this lesson, we will be investigating suffixes, past and present tense and set spelling words to learn.
2.	To practise and apply knowledge of suffixes: Past and present tense, including a test	<ul style="list-style-type: none">• In this lesson, we will be practising and applying knowledge of suffixes, past and present tense.
3.	To investigate more suffixes: Past and present tense	<ul style="list-style-type: none">• In this lesson, we will be investigating more suffixes, past and present tense and set spelling words to learn.
4.	To practise and apply knowledge of more suffixes: Past and present tense, including a test	<ul style="list-style-type: none">• In this lesson, we will be practising and applying knowledge of more suffixes, past and present tense.

Unit 12 Suffixes: -ate -en -ify -ise

2 Lessons



Lesson
number

Lesson question

Pupils will learn

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- | | | |
|-----------|--|---|
| 1. | To investigate suffixes (-ate, -en) | <ul style="list-style-type: none">• In this lesson, we will be investigating the -ate and -en suffixes and set spelling words to learn. |
| 2. | To practise and apply knowledge of suffixes (-ate, -en) | <ul style="list-style-type: none">• In this lesson, we will be practising and applying knowledge of the -ate and -en suffixes. |
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Unit 13 Suffixes: -tion -ity -ness

2 Lessons



Lesson
number

Lesson question

Pupils will learn

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- | | | |
|-----------|---|---|
| 1. | To investigate suffixes (-tion, -ity, -ness) | <ul style="list-style-type: none">• In this lesson, we will be investigating the -ity and -ness suffixes and set spelling words to learn. |
| 2. | To practise and apply knowledge of suffixes (-tion, -ity, -ness) | <ul style="list-style-type: none">• In this lesson, we will be practising and applying knowledge of the -ity and -ness suffixes. |
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Unit 14 Suffixes: -tion -cian -sion -ssion

2 Lessons



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: -tion, -cian, -sion, -ssion	<ul style="list-style-type: none">• In this lesson, we will investigate and generate rules about the use of -tion, -sion, -ssion and -cian.
2.	To practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion, including test	<ul style="list-style-type: none">• In this lesson, we will learn how to spell words ending -tion, -sion, -ssion and -cian.

Unit 15 Suffixes: -ous

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -ous

- In this lesson, we will be investigating the -ous suffix and set spelling words to learn.

2.

To practise and apply knowledge of suffixes: -ous, including test

- In this lesson, we will be practising and applying knowledge of the -ous suffixes.

Unit 16 Suffixes: -ial

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -ial

- In this lesson, we will be investigating the -ial suffix and set spelling words to learn.

2.

To practise and apply knowledge of suffixes: -ial, including test

- In this lesson, we will be practising and applying knowledge of the -ial suffixes.

Unit 17 Suffixes: -al

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate the -al suffix

- In this lesson, we will be investigating the -al suffix and set spelling words to learn.

2.

To practise and apply knowledge of suffix: -al, including test

- In this lesson, we will be practising and applying knowledge of the -al suffixes.

Unit 18 Suffixes: -ic

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate the suffix -ic

- In this lesson, we will be investigating the -ic suffix and set spelling words to learn.

2.

To practise and apply knowledge of the suffix: -ic, including test

- In this lesson, we will be practising and applying knowledge of the -ic suffixes.

Unit 19 Suffixes: -ary / -ery

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes -ary/-ery

- In this lesson, we will be investigating the -ery and -ary suffixes and set spelling words to learn.

2.

To practise and apply knowledge of suffixes -ary/-ery

- In this lesson, we will practise and apply knowledge of the -ery and -ary suffixes.

Unit 20 French-derived sounds: sh (ch) g (gue) k (que)

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate French derived sounds

- In this lesson, we will be investigating French derived words and set spelling words to learn.

2.

To practise and apply knowledge of French derived sounds

- In this lesson, we will practise and apply knowledge of French derived words.

Unit 21 Double consonants

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate double consonants

- In this lesson, we will be investigating words with double consonants and set spelling words to learn.

2.

To practise and apply knowledge of double consonants

- In this lesson, we will practise and apply our knowledge of words with double consonants.

Unit 22 Compound words

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate compound nouns

- In this lesson, we will investigate compound nouns, creating them using two nouns.

2.

To practise and apply knowledge of compound words, including test

- In this lesson, we will practise and apply our knowledge of compound nouns.

Unit 23 Homophones

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1. To investigate homophones

- In this lesson, we will be investigating homophones. We will explore key vocabulary, investigate and generate rules and find out the new words to learn.

2. To practise and apply knowledge of homophones, including test

- In this lesson, we will practise and apply our knowledge of homophones.
-

Unit 24 Suffixes: -ate -en -ify -ise

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes (-ify -ise)

- In this lesson, we will be investigating the -ify and -ise suffixes.

2.

To practise and apply knowledge of suffixes (-ify -ise)

- In this lesson, we will practise and apply our knowledge of the -ify and -ise suffixes.

Unit 25 Suffixes: plurals

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: Plurals

- In this lesson, we will investigate plural suffixes and adding the -s and -es suffixes to nouns.

2.

To practise and apply knowledge of suffixes: Plurals, including test

- In this lesson, we will look at the application of spelling rules for plural suffixes, use several spelling strategies, and take a spelling test.

Unit 26 Suffixes: ate -en -ify -ise -tion -ity -ness -al -ic -ary -ery -ful - 3 Lessons less



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: - ate -en -ify -ise	<ul style="list-style-type: none">In this lesson, we will investigate suffixes that change the word class of a word from a noun or an adjective to a verb and explore appropriate spelling rules associated with the addition of -ate -en -ify -ise.
2.	To practise and apply knowledge of suffixes -ate, -en, -ify, -ise suffixes, including a test	<ul style="list-style-type: none">In this lesson, we will practise spelling strategies for suffixes that change the word class of a word from a noun/ adjective to a verb and explore appropriate spelling rules associated with the addition of 4 suffixes -ate -en -ify -ise.
3.	To practise and apply knowledge of suffixes: -ic, -al and -ity -tion -ness, including test	<ul style="list-style-type: none">In this lesson, we will practise and apply rules for adding suffixes and learn a new strategy to help us remember and spot patterns between spellings with the 5 suffixes from last lesson: -al, -ic and -tion, -ity, -ness.

Unit 27 Homophones + near homophones

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate homophones

- In this lesson, we will investigate homophones in detail, learn what homophones are, and explore the meaning of words in depth, spotting spelling rules.

2.

To practise and apply knowledge of homophones, including test

- In this lesson, we will review homophones and spelling rules from the last spelling lesson. We will use an exciting new strategy to help us remember our spelling words and a spelling test at the end of the lesson.



Lesson
number

Lesson question

Pupils will learn

1. To investigate the letter string -fer

- In this lesson, we will explore an interesting letter string, -fer, and investigate the two different spelling patterns that occur when a suffix is added to words that contain this letter string.

2. To practise and apply knowledge of the letter string -fer, including test

- In this lesson, we will review the spelling rules and patterns associated with the letter string -fer and use a spelling strategy to remember our spelling words before a spelling test at the end of the lesson.
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Unit 29 Suffixes: -tion / -cian / -sion / -ssion

2 Lessons



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: -tion, -cian, -sion, -ssion	<ul style="list-style-type: none">In this lesson, we will investigate the suffixes -tion, -ssion, -sion and -cian.
2.	To practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion	<ul style="list-style-type: none">In this lesson, we will practise and apply our knowledge of the suffixes -tion, -ssion, -sion and -cian.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate /ee/ sound 'ie' or 'ei' spelling

- In this lesson, we will investigate words with the vowel sound /ee/, spelt either with an 'ie' or an 'ei'. We will explore a rule that generally applies for the different spellings whilst looking at several patterns within words.

2.

To practise and apply knowledge of /ee/ sound 'ie' or 'ei' spelling, including a test

- In this lesson, we will apply knowledge of the spelling rules for words with the vowel sound /ee/, spelt with an 'ie' or an 'ei'. Then, we will use a spelling strategy to practise and complete a test at the end of the lesson.



Lesson
number

Lesson question

Pupils will learn

-
- | | | |
|-----------|--|--|
| 1. | To investigate the suffixes -ant and -ent | <ul style="list-style-type: none">• In this lesson, we will investigate the two suffixes -ent and -ant, including noticing some pattern with word class and letter sounds. We will also review some of the spelling rules we have learnt for suffixes in previous lessons. |
| 2. | To practise and apply knowledge of suffixes -ant and -ent, including test | <ul style="list-style-type: none">• In this lesson, we will practise and apply spelling rules and patterns for the suffixes -ent and -ant. We will discover and use a new spelling strategy to practise -ent and -ant words before a spelling test at the end of the lesson. |
| 3. | To further investigate suffixes -ant, and -ent | <ul style="list-style-type: none">• In this lesson, we will look closely at the spelling patterns that can help us decide between the two suffixes, -ent and -ant, and we will look at how words are connected by spellings and meaning, using word maps. |
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4.

**To practise and apply knowledge
suffixes -ant and -ent, including a test**

- In this lesson, we will apply and practise the spelling rules and patterns investigated in the last lesson, explore a new spelling practice strategy, and complete a spelling test.
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Lesson
number

Lesson question

Pupils will learn

-
- | | | |
|-----------|---|--|
| 1. | To investigate suffixes: -able and -ible | <ul style="list-style-type: none">• In this lesson, we will investigate the suffixes -able and -ible, spot patterns and generate spelling rules, and explore the meaning of words and word classes. |
| 2. | To practise and apply knowledge of suffixes: -able and -ible, including test | <ul style="list-style-type: none">• In this lesson, we will practise and apply the spelling rules for the suffixes -able and -ible, spotting how they differ. We will use a spelling strategy to practise and apply the rules, and we will complete a spelling test. |
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Unit 33 C making soft and hard sound

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate C making soft and hard sounds

- In this lesson, we will investigate the difference between a soft and hard c, exploring the vowels that usually follow a soft c and the vowels that follow a hard c.

2.

To practise and apply knowledge of C making soft and hard sounds, including test

- In this lesson, we will practise and apply rules in order to spell words with a hard and soft c sound correctly, using a spelling strategy called look, cover, write, check to practise spellings, and completing a test at the end of the lesson.

Unit 34 Etymology: words of Greek origin 'ch' 'ph' and 'sc' spellings

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate Greek etymology: Words with 'ch' 'ph' and 'sc' spellings

- In this lesson, we will explore spellings with Greek etymology, including words with the letter patterns 'ch', 'ph' and 'sc' We will then look at the meaning of these words.

2.

To practise and apply knowledge of Greek etymology: 'ch' 'ph' and 'sc' spellings, including test

- In this lesson, we will apply and practise knowledge of Greek etymology and the sounds made by the letter patterns 'ch', 'ph' and 'sc' in words. We will use a fun and creative spelling strategy to help us remember spellings before a test at the end of the lesson.

Unit 35 Unstressed vowels in polysyllabic words

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate unstressed vowels in polysyllabic words

- In this lesson, we will investigate unstressed vowel sounds in polysyllabic words and notice some of the patterns within these words.

2.

To practise and apply knowledge of unstressed vowels in polysyllabic words, including test

- In this lesson, we will apply our knowledge of unstressed vowels in polysyllabic words to further practise spellings, use a spelling strategy for the words in the spelling list from last spelling lesson, and take a test at the end of the lesson.

Unit 36 Prefixes: un- dis- mis- in- il- im- ir- re- sub- inter- super- anti- 4 Lessons

auto- bi- trans- tele- circum- de- pre- pro- sus- con- com- a-



Lesson number	Lesson question	Pupils will learn
1.	To investigate more prefixes	<ul style="list-style-type: none">In this lesson, we will learn about the prefixes 'il', 'im', 'in', 'ir' meaning 'not' and learn about the prefix contained in the word 'prefix'.
2.	To investigate and apply prefixes	<ul style="list-style-type: none">In this lesson, we will learn how to spell words containing the prefixes 'il', 'im', 'in' and 'ir' meaning 'not'
3.	To investigate more prefixes: Bi-, Trans-, Circum- and Tele-	<ul style="list-style-type: none">In this lesson, we will investigate and generate rules about the prefixes bi-, trans-, circum- and tele-.
4.	To practise and apply knowledge of more prefixes	<ul style="list-style-type: none">In this lesson, we will learn how to spell words containing the prefixes bi-, trans-, circum- and tele-



Lesson
number

Lesson question

Pupils will learn

1. To investigate homophones

- In this lesson, we will establish what a homophone is and explore some of the types of word class homophones can be. Ten spelling words will be explained and set to learn.

2. To practise and apply knowledge of homophones, including test

- In this lesson, we will recap what a homophone is, revisit the 10 spelling words set and learn a spelling practise strategy. The 10 spelling words will also be tested at the end.
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Unit 38 Suffixes: Past and present

2 Lessons



Lesson number

Lesson question

Pupils will learn

1.

To investigate suffixes: Past and present

- In this lesson, we will explore the rules associated with adding the suffixes -ed and -ing. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: Past and present, including test

- In this lesson, we will recap the rules associated with adding the suffixes -ed and -ing and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -er and -est comparative and superlative

- In this lesson, we will explore the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -er and -est comparative and superlative, including test

- In this lesson, we will recap the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives, look at some exceptions of the rules and learn a spelling practise strategy. The 10 spelling words set in the previous lesson will be revisited and tested.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: Plurals

- In this lesson, we will explore the rules associated with adding plural suffixes. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: Plurals, including test

- In this lesson, we will recap the rules associated with adding plural suffixes and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.



Lesson
number

Lesson question

Pupils will learn

1. To investigate suffixes: -le -el -al -il

- In this lesson, we will explore the rules associated with adding the suffixes -le, -el, -al and -il. 10 spelling words will be explained and set to learn.

2. To investigate suffixes: -le -el - al -il including test

- In this lesson, we will recap the rules associated with adding the suffixes -le, -el, -al and -il and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.
-



Lesson
number

Lesson question

Pupils will learn

1.

To investigate letter strings: -ough, -ear, -ou, -au, -ice

- In this lesson, we will explore the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of letter strings: ough, ear, ou, au, ice including test

- In this lesson, we will recap the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. We will learn a spelling practice strategy, and the 10 spelling words set in the previous lesson will be revisited and tested.

Unit 43 Suffixes: -tion, -cian, -sion, -ssion

2 Lessons



Lesson number	Lesson question	Pupils will learn
1.	To investigate suffixes: -tion, -cian, -sion, -ssion	<ul style="list-style-type: none">In this lesson, we will investigate the suffixes -tion, -ssion, -sion and -cian and explore some exceptions.
2.	To practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion, including test	<ul style="list-style-type: none">In this lesson, we will practise and apply our knowledge of the suffixes -tion, -ssion, -sion and -cian.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate the suffix: -ous

- In this lesson, we will explore the rules associated with adding the suffix -ous. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -ous, including test

- In this lesson, we will recap the rules associated with adding the suffix -ous, look at other words with the same suffix and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.



Lesson
number

Lesson question

Pupils will learn

1.

To investigate suffixes: -ial

- In this lesson, we will explore the rules associated with adding the suffix -ial. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of suffixes: -ial, including test

- In this lesson, we will recap the rules associated with adding the suffix -ial, look at words that are exceptions to the rules and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.

Unit 46 /ee/ sound spelt ie or ei

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate /ee/ sound spelt 'ie' or 'ei'

- In this lesson, we will explore the rules associated with /ee/ sound spelt 'ie' or 'ei'. 10 spelling words will be explained and set to learn.

2.

To practise and apply knowledge of /ee/ sound spelt 'ie' or 'ei', including test

- In this lesson, we will recap the rules associated with the /ee/ sound spelt 'ie' or 'ei', look at words that are exceptions to the rules and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.

Unit 47 Word endings: -ant -ent -ance -ence

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

**To investigate word endings: -ant -ent -
ance -ence**

- In this lesson, we will investigate the suffixes -ant, -ent, -ance, -ence and study the origin of some words that use these suffixes. 10 spelling words will be explained and set to learn.

2.

**To practise and apply knowledge of
word endings: -ant -ent -ance -ence,
including test**

- In this lesson, we will practise and apply knowledge of the suffixes -ant, -ent, -ance, -ence and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.

Unit 48 Suffixes: -ible -able

2 Lessons



Lesson
number

Lesson question

Pupils will learn

-
- | | | |
|-----------|---|--|
| 1. | To investigate suffixes: -ible and -able | <ul style="list-style-type: none">• In this lesson, we will investigate the suffixes -able and -ible and discuss similarities and differences in words using them. |
| 2. | To practise and apply knowledge of suffixes: -ible and -able, including test | <ul style="list-style-type: none">• In this lesson, we will practise and apply our knowledge of the suffixes -able and -ible. |
-

Unit 49 Silent letters

2 Lessons



Lesson number	Lesson question	Pupils will learn
1.	To investigate silent letters	<ul style="list-style-type: none">• In this lesson, we will investigate silent letters, the term 'diagraph', and how to spell words with silent letters.
2.	to practise and apply knowledge of silent letters, including test	<ul style="list-style-type: none">• In this lesson, we will practise and apply our knowledge of silent letters and have a spelling test.

Unit 50 French and Greek etymology

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

To investigate French and Greek etymology

- In this lesson, we will investigate French and Greek etymology.

2.

To practise and apply our knowledge of French and Greek etymology

- In this lesson, we will practise and apply our knowledge of French and Greek etymology and we will have a spelling test.



Lesson
number

Lesson question

Pupils will learn

1.

To practise curriculum words

- In this lesson, we will use spelling practice strategies such as using drawings as prompts to learn curriculum words.

2.

To practise and apply knowledge of curriculum words, including test

- In this lesson, we will use spelling practice strategies such as spotting words within words, to learn curriculum words and then have a spelling test.

4. Learn More



Contents

Section number	Section contents
1.	Introduction to Oak's key stage 2 English curriculum
2.	Coherence and flexibility
3.	Knowledge organisation
4.	Knowledge selection
5.	Inclusive and ambitious
6.	Pupil engagement
7.	Motivation through learning
8.	Additional information about key stage 2 writing units
9.	Curriculum sequence guidance

1. Introduction to Oak's key stage 2 English curriculum



English at KS2 comprises several elements that complement each other, and can work together or discretely. These are Writing, Reading, Spelling, Grammar and Vocabulary.

Reading units are 5 day units centred around a specific text, author or genre. These are primarily reading focused. Some of these units link to writing units. However, they are designed to be accessed discretely. Reading is also taught and reinforced through the writing units.

Writing units are centred around a specific text or theme. The units also incorporate the other skills and knowledge within the wider English curriculum: Reading, Grammar, Spelling and Vocabulary building. They build towards written outcomes with a focus on writing for purpose. The writing units are generally in blocks of 2-3 weeks, building towards a written outcome of a specific text type. Within this period, there are at least 6 lessons centred around the text/theme alongside 2 spelling lessons, a linked grammar lesson and a linked vocabulary lesson. Texts/themes may have between 1-3 blocks relating to a specific written outcome. These can be accessed in isolation – however, pupils will benefit the most, if they begin the first block within a unit as they will get to know the context better.

Spelling units are organised into 5 blocks of 2 lessons per term: the first lesson teaches the explicit spelling objective and the second lesson provides opportunities to practise and apply this knowledge and a test. The test takes place at the end of the lesson so that it can be viewed at a later date. There are 10 lessons each term. These align with objectives set out by the National Curriculum. The spelling lessons take place on Tuesdays within the writing units, however, they can be selected by unit in order for teachers, parents or pupils to match their own curriculum requirements. Key stage specific spelling knowledge is also applied and reinforced throughout writing units.

Grammar is taught and reinforced continually through writing and reading units. However, there are 5 lessons per term that can also be accessed discretely – where a teacher might want to direct pupils to practise a specific objective – or address a specific gap in knowledge.

Units are low threshold, high ceiling, so it may be useful to also look at a lower or higher year group to find the most suitable content. Reading units can be selected from the given year group, or from the phase - lower or upper KS2.

2. Coherence and flexibility

We strive to support schools by giving them an online learning offer that can be flexible to fit alongside their existing curriculum. We need to balance this together with coherence as complete flexibility would imply only standalone lessons

where none can build upon any other. This is particularly important in English where we need to expose students to whole stories or texts and therefore require longer sequences of lessons to build up knowledge and skills.



3. Knowledge organisation

For English at EYFS, KS1 and KS2 we have organised units to ensure a balance of coverage and progression across the year, incorporating key knowledge and skills relating to Phonics, Reading, Writing, Grammar and Spelling. Oracy underpins teaching in all units. All elements of English are embedded within the units, rather than being taught as separate strands. We will offer suggested sequences to ensure logical progression and development of knowledge and skills. The curriculum reinforces the reciprocal relationship between Reading and Writing. Although some phonics practice is embedded, Oak is not providing a phonics programme.

4. Knowledge selection

We are seeking to support schools to deliver their curriculum to children who cannot attend school. Our choice of what to teach will primarily be guided by what is being taught in schools so that we can serve them well and will follow the guiding principles of The National Curriculum.

5. Inclusive and ambitious

We want Oak to be able to support all children. Our units will appropriately scaffolded so that children with different starting points can access them. This is supported by developing children's skills in Communication and Language throughout the Primary English Curriculum. Schools, who know their pupils best, will be essential in directing pupils to the lessons that will most help them.

6. Pupil engagement

We need pupils to be thinking during their lessons - both to engage with the subject and to strengthen memory of what is being learnt. Our lessons will not be video lectures. We seek to exercise pupils' minds throughout their lessons. This will involve questions and tasks throughout instruction, just as we would with classroom teaching.

7. Motivation through learning

Like all teachers, we recognise that clear presentation and teaching helps pupils keep participating in our lessons. We will build intrinsic motivation through children's success and enjoyment within lessons. However, we are teachers, and not entertainers. As English teachers, we believe in the power of storytelling and language to motivate and inspire children, and we hope to capture this in our video resources.



8. Additional information about writing units

Writing effectively for purpose incorporates significant knowledge and skills: the knowledge of conventions within specific text types, wide ranging vocabulary, awareness of the reader – and using grammar and punctuation precisely and for effect.

Writing units ensure that pupils are first clear on the 'what to write' – the content, the sequencing, the ideas, the vocabulary so that they can then focus on 'how to write' – effective use of punctuation, sentence structure, cohesive and stylistic devices in order to achieve the intended purpose on the reader. Knowledge of spelling, grammar and punctuation is applied in context – with specific rules and conventions taught incrementally, to ensure mastery of application.

9. Curriculum sequence guidance

The KS2 writing units above are sequenced in the proposed order. This allows for logical progression of knowledge and skills across the year - specifically relating to expectations in grammar and punctuation. The reading units can be accessed in any order. They can be interspersed between writing units or sit alongside them.