



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enhance and extend the range of physical activities and sports available for pupils of all ages, abilities and interests, offered in and out of school curriculum and before/ after school clubs.	In 2021/22, pupils were provided with opportunities to take part in a variety of sporting clubs including football, netball, cross country, multi skills and yoga. In 2022/23 we have added additional multi skills clubs (to further encourage younger pupils to attend), gym and dance.	We aim to continue to improve the range of sporting clubs and opportunities for our pupils.
All clubs are then supported by a half termly inter-house competitions to give those attending clubs the chance to compete within school.	Inter-house competitions occurred in a variety of events at different schools across the trust.	
Increase high quality PE teaching and learning through the whole school through additional CPD, leading to increased health and well-being of children.	Staff are more confident and competent. Sports coach attended Dance and Gymnastics CPD. Impacted positively on Dance/Gym lessons. Continue CPD for existing staff and new staff.	Continue with ConnectEd membership.
Staff members to undertake Wild Tribes training (outdoor learning)	Children will begin a progressive outdoor learning curriculum. Staff attended and implemented Wild Tribe—now on weekly timetable for EYFS.	Ensure new staff have training to ensure continuity of provision.

<p>Pupils of all ages, abilities and interests can access a range of sport activities and competitions both internal and externally. Links through WASPS website—enter various sporting competitions.</p>	<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B and C teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	<p>More children participated in competitive sport than previous years. Competitions in: Boys football Girls football Mixed football Netball Cross country Athletics</p>
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Key priorities and Planning

Academic Year: 2023-2024	Total fund allocated: £21,460 Total spend: £21,500	Date updated:
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This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.</p>	<p>Morning club staff to lead activities. Pupils in participating.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Engage more children in being physically active. Provide use of laptop to access online PE such as Joe Wicks workouts, Go Noodle, Brain Gym, Yoga. Introduce table tennis/ table cricket mornings</p>	<p>Subscriptions to digital activities £250 Resources – table tennis bats, balls, table cricket resources. £200</p>
<p>Sport Ambassadors (SA) to encourage greater Physical activity in our children improving play at lunchtimes and breaktimes. SA to attend play leader training. SA to have their own lunchtime resources and storage facility. Supervised by Sports Specialists.</p>	<p>Sports ambassadors – improve knowledge and develop skills to support peers. Pupils – to engage in the activities</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Encourage other pupils to be more active at play time. SA will train further ambassadors in the summer term to ensure good practice continues.</p>	<p>Transport to play leader training – minibus £50 per mini bus Resources for lunch times & storage £1000</p>
<p>Improve and extend the range of physical activities and sports available for pupils of all ages, abilities and interests, offered in and out of school curriculum and before/after school clubs. Sports coaches to deliver 3x after school clubs / lunchtime clubs each week, offering a range of sporting clubs.</p>	<p>Sports leaders/ coaches. Teaching staff to run clubs. Outside agencies and local sports clubs Local sporting personalities Pupils – to engage in the activities</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity. Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Increase participation in physical activity. Give pupils the option to try new sports and activities.</p>	<p>Sports coaches £6000 Equipment and training £500</p>
<p>Involve outside agencies and local sporting clubs.</p>	<p>Sports coaches, teachers, pupils taking part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Local clubs provide taster sessions to inspire children to take up new sports.</p>	<p>£300 to supplement taster sessions</p>

<p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. (sports for schools – invite an athlete in to school)</p>	<p>Pupils taking part</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils taking part in a sponsor event working in partnership with Sports for schools.</p>	<p>No cost</p>
<p>To promote physical activity and health through parental workshops. Deliver a series of health and active workshops for parents and children.</p>	<p>Sports coaches to deliver sessions. Families/ parents/ children who attend sessions.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Pupil and parent views to be taken into consideration when planning events for the following year. Parents to understand the importance of being physically active.</p>	<p>£300 to cover sports coaches while they deliver parent workshops.</p>
<p>Continue to ensure high quality PE teaching and learning through the whole school through additional CPD, leading to increased health and well-being of children. PE taught by sports specialists. Sports specialists to access CPD training. PG to attend 5-day Level 5 coaching CPD. RT to attend Dance/Gym CPD. PG to attend lawn tennis club CPD – 2 days.</p>	<p>Sports coaches, PE lead, all pupils in school.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity. Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>CPD and good practice to be disseminated and shared to ensure the development of all staff leading to improved standards in all areas of PE.</p>	<p>Cover staff while attending CPD £1000 7 days for PG 2 days for RT Travel to CPD events Cost of CPD £1000 level 5 Curriculum resources £3000</p>
<p>PE subject leader to access CPD training opportunities and monitor subject development.</p>	<p>PE lead, sports coaches, teaching staff</p>	<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Leaders will regularly monitor and provide timely feedback to ensure continuing improvements in staff development leading to</p>	<p>Cover PE lead while attending CPD, network meetings and when completing monitoring. £500</p>

<p>Target and engage those pupils who do not take up additional PE and have been identified as less active. Questionnaire to children to see participation in outside school sport. Cool kids run by School Sport Specialist, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. Attend engage events put on by ConnectEd. Invite outside coaches to complete workshops/ sessions with children (SEN Cricket sessions)</p>	<p>Sports coaches to deliver sessions. Targeted pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>improved standards in all areas of PE. Feedback from CPD to be shared. More engagement in physical activity from all targeted pupils. Attend Engage and Inspire events hosted by ConnectEd</p>	<p>Travel to CPD events Transport to events £200+ Training/ recap on cool kids intervention – delivered internally Resources to put on cool kids £100 ConnectEd Membership / CPD - £5000 - £6000 Transport to competitions and events £300</p>
<p>Pupils of all ages, abilities and interests can access a range of sport activities and competitions both internal and externally. Links through WASPS website— enter various sporting competitions – girls and boys football leagues, cup football, netball, cross country, SEN cricket,</p>	<p>Sports coaches to run events and take pupils to events. Teachers to support events and take pupils to events. Pupils – engaging in sporting competitions</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm.</p>	

<p>Dodgeball, athletics. Inter and intra school competitions.</p> <p>Provide the opportunity for Years 2, 4 and 6 to attend residential.</p> <p>Additional lunchtime supervisor to promote lunchtime activity (cricket, basketball, football)</p>	<p>Staff, Pupils who attend</p> <p>Pupils who play</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity.</p>	<p>Increase number of pupils participating in physical activity during lunch times.</p>	<p>No cost</p> <p>£3000 to fund member of staff</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	