

Phonics and Reading in Year 1



Floppy's
Phonics



Elston Hall Learning Trust is underpinned by the moral purpose to change lives for the better.
We are committed to maximising the potential for our children, to support and meet their personal needs.

We want to encourage our children to be the best they can be and through learning, believe they can achieve anything.

Aims of today's meeting

- To share our validated phonics scheme and our expectations for reading and phonics
- To give you a better understanding of phonics and how we teach it
- To share information about phonic screening checks
- To share how you can support your child with their reading at home



What is Phonics?

Phonics is the teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds.

Children are also taught the correspondence between sounds and the letters that represent them.

p-o-t

Children are taught 44 phonemes (sounds) that make up all the sounds required for reading and spelling.

Terminology – A Quick Guide

- **Phonemes** – Any one of the 44 **sounds** which make up words in the English language
- **Graphemes** - How a phoneme is written down. There can be more than one way to spell a phoneme.



- **Digraph** – When two letters make one sound – d-u-ck
- **Trigraph** – When three letters make one sound – n-igh-t
- **Helpful Words**– words that are read by sight – ‘the’, ‘he’, ‘she’ etc.

Learning to Read

Segmenting

Breaking a word into sounds in order to read or spell it.

Blending

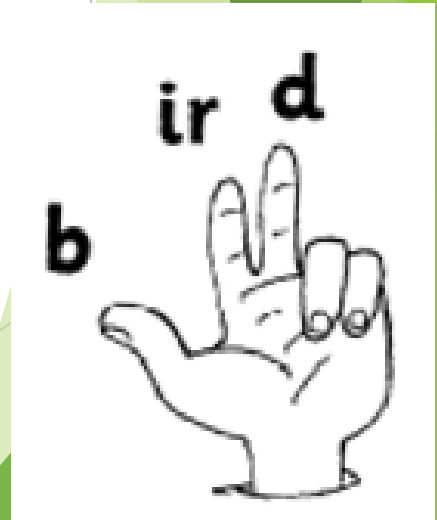
Putting the sounds together in order to read it.

tent
••••

church

ship

mermaid



How we do it...

- 2 daily phonics sessions for all children set at the children's ability.
- An additional phonics session for individual's that require 'catch up'.
- Daily handwriting of the new phoneme taught th
- Daily opportunities to use new phonemes in their writing.
- Reading books home match phonemes taught th
- Weekly spelling match phonemes taught that week.

Name: _____ Date: 8.8.22

Please help your child to learn these spellings for Friday's test on 8.8.22.
If possible, encourage your child to write a sentence for each of their spellings.
Don't let them copy the word letter by letter.
Do help them the way:

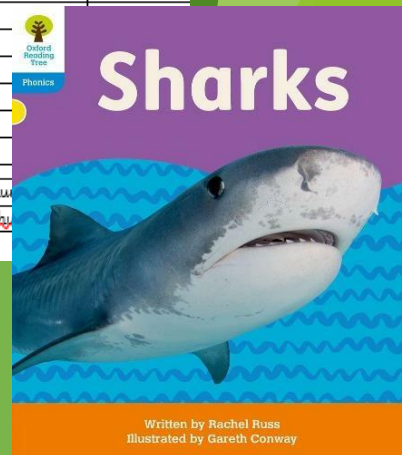
Look at the word Say the word Cover the word Write the word Check the word

Your stars last week:

| Words | Practise your words here, as above! | | |
|-------|-------------------------------------|--|--|
| year | | | |
| soil | | | |
| town | | | |
| point | | | |
| near | | | |
| how | | | |
| coin | | | |
| brown | | | |
| they | | | |
| all | | | |

Words missing the vowels are highlighted below:

| | | |
|-------|-------|-----|
| shark | short | hur |
| card | north | ch |
| burn | burn | |



Our Sessions...

- Session 1 – recap previous phonemes and teach new phoneme.
- Session 2 – chance to practice and a new phoneme.
- Monday – teach new phoneme
- Tuesday – teach new phoneme
- Wednesday – teach new phoneme
- Thursday – recap all 3 new phonemes

| |
|-------|
| fight |
| night |
| light |



Bars and buttons

| | | | |
|-------|-------|--------|----------|
| sigh | fight | tight | fright |
| sight | might | right | flight |
| light | night | bright | midnight |

real ~~nonsense~~

| | | | |
|-------|-------|--------|----------|
| right | wighk | flight | bright |
| bighn | sight | light | jigh |
| night | ighsh | chigh | midnight |

igh igh igh

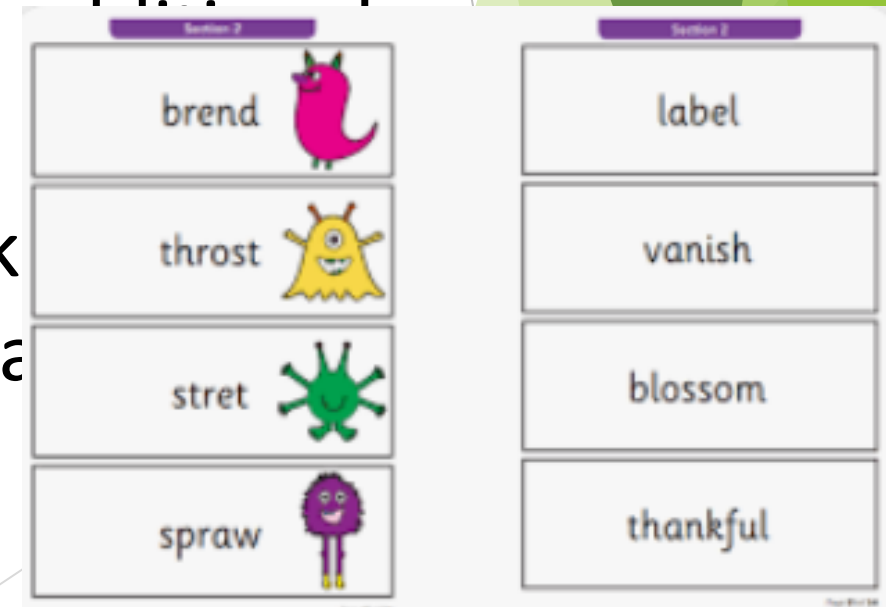
| | | |
|--|--|--|
| | | |
| | | |

he he he
she she she

She had a fright on the flight.

Why Non-sense Words?

- Every year 1 child in the country will be taking the phonics screening check in the same week in June.
- WB 10th June 2024
- It is designed to give teachers and parents information on how your child is progressing in phonics and it will help to identify whether your child needs additional support.
- There are 2 sections in this 40 word check it assesses phonic skills and knowledge learned through Reception and Year 1.



Phonics Screening Checks

- The children will complete the check one at a time with their class teacher in a quiet area of the school.
- The screening will only take between 5-10 minutes with each child however the children are under no obligation to complete the task in any set amount of time.
- Once all children have completed the check, the data will be submitted.
- Pass rate in is normally around 32/33 out of 40.
- You will be notified whether your child has met the expected standard and if they don't, they will have the opportunity to retake the test in Year 2.

Help at Home

- Read regularly at home and comment in reading diary.
- Practise spelling for Friday's spelling test.
- **Sound and word bag...**

NEW

- Phoneme mat.
- Helpful words cards.
- Phonics word lists.

Your child's reading pack should be brought to school every day. Staff will hear children read throughout the week and will change reading books on a Friday after all phonemes have been taught.



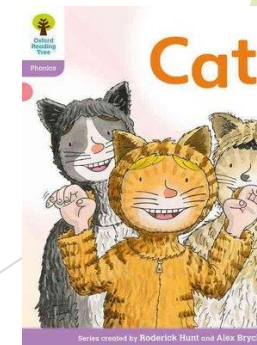
we

was

me

you

| |
|--------|
| yard |
| torn |
| surf |
| how |
| join |
| rear |
| pair |
| dinner |



Parent Workshops. Thursday 19th

October

- We would like to invite parents in to take part in a phonics workshop. You will experience a phonics lesson and get to enjoy completing a phonic activity alongside you child.
- The session will run for approximately 45 minutes
- A letter containing the details will be sent out by the end of this week.

Class 4 – 9.05am

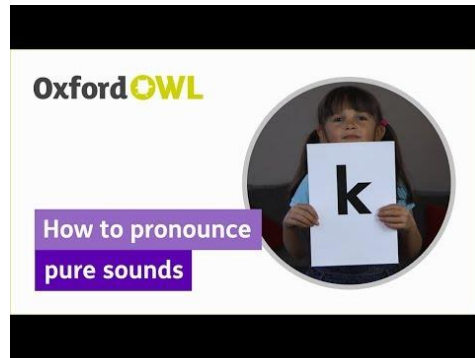
Class 5 – 10am

Class 6 – 11am

Make it fun!



www.oxfordowl.co.uk



Letters and Sounds



PhonicsPlay.co.uk

