

Year 6 Residential 2025

31st March – 2nd April
2025

The Year 6 residential has been booked for March 2025 (31st March – 2nd April).

We are going back to Laches Wood as we had a fantastic time in 2024 and the children made lasting memories with their friends. Laches Wood is close to school so we will be there before 10am on the Monday and won't need to leave until 2:00pm on the Wednesday. This means 3 full days of activities.



Why Laches Wood?

Laches Wood has a rich mix of natural beauty and woodland shelter, as well as indoor and outdoor adventure.

At Laches Wood, not only do they have modern and comfortable dormitory style accommodation, they have also got a wide range of year-round adventure activities including high ropes, bike trails and indoor climbing and caving.

Why Laches Wood?

Entrust Outdoors has a sixty-year pedigree of providing high quality outdoor education for children, young people and adults, with the skills and expertise to deliver a wide range of outcome focused activities.

They encourage all visitors to embrace their 'Explore and Inspire' theme and follow their own path of discovery and adventure.

All activities are led by highly qualified, passionate, and active outdoor practitioners with great experience and some of this country's leading professional awards and training.



Activities will be just be for our school, and Year 6 will be split into groups, each one accompanied by a member of our staff as well as an activity leader. Free time will be spent as a school in the grounds of Laches Wood.

An example itinerary

Children will be split into groups; each group will get the opportunity to do all of the activities.

Monday	Morning 10.30am – 12.30	10:30 am Arrive and Settle into Centre									
	Afternoon 1.45pm – 5pm	Team Challenge Orienteering		Orienteering Team Challenge		Caving Biking		Biking Caving		Archery Axe Throwing	
	Evening 7pm – 8pm	Birds, Bees & Butterflies / Photo Trail									
Tuesday	Morning 9.30am – 12.30	Caving Biking		Biking Caving		High Ropes		High Ropes		High Ropes	
	Afternoon 1.45pm – 5pm	Archery Axe Throwing		Archery Axe Throwing		Axe Throwing Archery		Axe Throwing Archery		Team Challenge Orienteering	
	Evening 7pm – 8pm	Photo Trail / Birds, Bees & Butterflies									
Wednesday	Morning 9.30am – 12.30	High Rope		High Ropes		Team Challenge Orienteering		Orienteering Team Challenge		Biking Caving 	
	Afternoon	1:30pm – Depart Centre									

Example bedrooms



All external doors are alarmed in the dormitories. The dormitories will only have Elston Hall Year 6 children in them. Main doors require a key code to access. Room sizes vary from rooms of 6 to 16.

Girls/boys will sleep separately, as well as having separate shower facilities.

All children will have a cleaning responsibility during their stay.

The children are required to make their own beds. Duvets and pillows are provided, but the children must have their own single duvet cover and one pillowcase.



What will the children eat?

Outdoor Education Menu

entrust
Inspiring Futures

in
partnership
with

Chartwells
EAT LEARN LIVE

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Omelette, Hash Brown and Scrambled Eggs	Bacon, Scrambled Egg and Waffles	Spaghetti Hoops, Omelette and Staffordshire Sausages	Hash Browns, Bacon and Plum Tomatoes	Scrambles Egg, Staffordshire Sausage and Baked Beans
	Also available - Cereals, Tea Cakes, Scotch Pancakes Toast and Crumpets with Butter, Marmalade & Jam. Tea, Pure Fruit Juice, Milk, Yoghurt and Fresh Fruit				
Lunch	Picnic Box Selection of Sandwiches or Baps, Crisps, Piece of Fruit, Biscuit or Homemade Tray Bake and a Cold Drink				
Dinner	Pork Sausage with Gravy, Mashed Potato and a Yorkie Quorn Sausage with Mash Potato and Gravy Jacket Potato and a Selection of Toppings	Pasta King With a choice of Toppings Vegetable Bolognese Garlic Bread Jacket Potatoes with a Selection of Toppings	Roast Turkey with Roast Potatoes and Gravy Quorn Fillet Roast with Roast Potatoes and Gravy Jacket Potato and a Selection of Toppings	Cheese and Tomato Pizza Fish Fingers Potato Wedges Jacket Potato and a Selection of Toppings	
Vegetables	Carrots, Peas & mixed Salad	Peas and Sweetcorn & Mixed Salad	Carrot and Broccoli & Mixed Salad	House Slaw and Sweetcorn and Mixed Salad	
Dessert	Chocolate Crunch with Custard	Pineapple upside down cake	Apple Crumble with Custard	Warm Jam Sponge	
	A choice of Jelly Or Mousse and Fresh Fruit Will be Available As an alternative to the dessert				
Supper	Hot Chocolate and Biscuits				

Meal choices will be made when we get there, and on each of the following days. Every tap is for drinking water so the children can fill up their water bottle.

How much will it cost?

The total cost of this trip will be £161, including a non-refundable deposit of £21, which should be paid by **Friday 25th October to secure your child's place**. We understand this is a slight increase on previous trips and with the costs of such places increasing year on year we have decided to fundraise the cost of coaches in order to reduce the price for parents.

The cost includes: all activities, accommodation and food for the duration of our stay. The remaining £141 can be paid in instalments to suit you; weekly, monthly or in a lump sum by **Friday 28th March 2025**.

We will be asking the children for fundraising ideas to support in the cost of the coach.

Example clothing list

Laches Wood Residential 2019

Clothing List

Case/holdall - small

Waterproof coat (this is a must!)

Outdoor trainers/walking boots

Indoor trainers/pumps

T-shirts/long sleeved tops (layers)

Tracksuit bottoms/joggers

Warm jumper/hoodies

Shorts

Changes of underwear/socks

Pyjamas

Towel

Wash bag: toothpaste, toothbrush, shampoo, shower gel, flannel, comb/hairbrush

Plastic carrier bag (for dirty washing etc)

Plastic bottle for drink (labelled)

Book/comic/small game

Pencils/crayons

Torch

Unbreakable mug

Tea towel

A single duvet cover and 1 pillow case

Small back pack to include: (your child will need to carry this each day so it must go on their backs!)

Sunhat/cap

Sun cream

Hand gel

Tissues

Disposable camera (Preferably! Digital cameras will be sent at your risk!)

Plastic carrier bag (to sit on!)

Please note: This is only a suggested clothing list. We do not advise new clothing to be purchased for this visit! Please ensure that all of your child's belongings are clearly labelled.

So what next?

Pay your child's deposit online.

Once numbers are confirmed, itineraries will be finalised and confirmed nearer the time.

Most of the year 6 staff will join us on the residential and other staff will be confirmed nearer the date.

Do you
have any
questions?

SATs 2025

Date	Exam
Monday 12 May 2025	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 13 May 2025	English Reading
Wednesday 14 May 2025	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 15 May 2025	Maths Paper 3 (Reasoning)



ELSTON HALL
Primary School

Marking and scoring

- ▶ Children will be given scaled scores.
- ▶ You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.
- ▶ The scores range from 80-120. The scaled score required to achieve the Expected Standard is 100. Anything below that score has not met the expected standard. Greater Depth is classed as a scaled score of 110+.

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

100 - EXS

110 - GDS

Reading Test

- ▶ The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.
- ▶ There are 50 marks available.
- ▶ There will be a selection of question types, including:
 - Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
 - Labelling, e.g. 'Label the text to show the title of the story'
 - Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
 - Short constructed response, e.g. 'What does the bear eat?'
 - Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Word Level Questions (Approx 33% of total questions)

meaning..... ?

that **infers/suggests** that?

Look in the paragraph; find one word/phrase

that **shows** that?

that tells you that?

Give the meaning of the wordin the sentence?

What does a particular word **suggest/infer** about a person/setting?

Sentence/Phrase Level Questions (Approx 17 % of total questions)

What **impressions** do you get of a setting/a person from a sentence/phrase?

What does a particular phrase **suggest/infer** about a person/setting?

Paragraph Level Questions ((Approx 33% of total questions)

What **impressions** do you get of a setting/a person from a paragraph?

What does a particular paragraph **suggest/infer** about a person/setting?

how can you **tell**

From the paragraph starting how do you know that a character felt /is a particular adjective?
what evidence is there

What 1/2/3 things **are you told**

about a setting/character from one paragraph?

What can you **infer**

Look at the paragraph.....

Why did someone do /feel something?

Why is somewhere an adjective/noun phrase?

What did someone do in order to/as a result of?

Whole Text Level (Approx 17% of total questions)

Using information from the text, decide if the following **statements** are true or false?

Do you think that someone will do/act differently in the future?

In what ways might a character/a setting **appeal** to readers?

Maths

- ▶ Children will sit three papers in maths:
- ▶ Paper 1: arithmetic, 30 minutes
- ▶ Papers 2 and 3: reasoning, 40 minutes per paper
- ▶ Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- ▶ Papers 2 and 3 will involve a number of question types, including:
 - - Multiple choice
 - - True or false
 - - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - - Less constrained questions, where children will have to explain their approach for solving a problem

Arithmetic

4

$468 - 9 =$

14

$3.005 + 6.12 =$

29

$15\% \times 440 =$

☐

1 mark

30

$$\begin{array}{r} 6574 \\ \times \quad 31 \\ \hline \end{array}$$

Show
your
method

☐

2 marks

Papers 2 and 3 – Reasoning examples

11 A packet contains 1.5 kg of oats.



Every day Maria uses 50g of oats to make porridge.

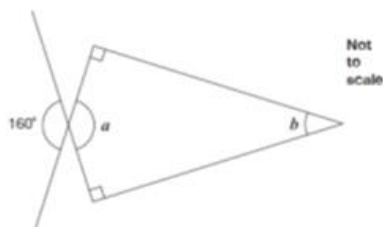
How many days does the packet of oats last?

Show your method

days

2 marks

17 Calculate the size of angles x and k in this diagram.

 $a = \boxed{}$

1 mark

 $b = \boxed{}$

1 mark

9 Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

minutes

1 mark

Mr Evans is at Fordham at 10:30

What is the earliest time he can reach Tremont on the bus?

Page 10

1 mark

20 Lara had some money.

She spent €1.25 on a drink.

She spent £1.60 on a sandwich.

She has **three-quarters** of her money left.

How much money did Lara have to start with?

Show
your
method

ε

2 marks

digits to make this addition correct.

$$\begin{array}{r} 15\boxed{} \\ + 4\boxed{}4 \\ \hline \boxed{}15 \end{array}$$

2 marks

Grammar, punctuation and spelling (SPAG)

- ▶ The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and a spelling test of 20 words, lasting around 15 minutes.
- ▶ The grammar and punctuation test will include two sub-types of questions:
 - Selected response, e.g. 'Identify the adjectives in the sentence below'
 - Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'
- ▶ Every answer should have the correct spelling throughout and if the answer requires a sentence, it must be correctly punctuated.

SPAG examples

6

Which sentence uses the **colon** correctly?

Tick one.

I bought several beach toys a bucket: a spade a ball and a kite. ☐

I bought several beach toys a: bucket, a spade, a ball and a kite. ☐

I bought several beach toys: a bucket, a spade, a ball and a kite. ☐

I bought several: beach toys, a bucket, a spade, a ball and a kite. ☐

17

Replace the underlined words in the sentences below with their expanded forms.

We're going into town later, so I'll buy some bread then.

We won't be back late.

1 mark

1 mark

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.	<input type="checkbox"/>	<input type="checkbox"/>
Joey's football skills are improving all the time.	<input type="checkbox"/>	<input type="checkbox"/>
Joey is hoping to be a professional footballer.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

21

What does the root **graph** mean in the word family below?

graphics autograph photography paragraph

Tick one.

moving pictures ☐

writing or drawing ☐

colourful or bright ☐

in a group ☐

1 mark

Spelling

Qu.	Spelling	Mark	Content domain reference
1	disorder	1	S41 – prefixes
2	knock	1	S60 – words with 'silent' letters
3	polishing	1	S38 – adding suffixes beginning with vowel letters to words of more than one syllable
4	washable	1	S56 – words ending in -able and -ible words ending in -ably and -ibly
5	offering	1	S57 – adding suffixes beginning with vowel letters to words ending in -fer
6	vision	1	S45 – endings that sound like /ʒən/
7	misplaced	1	S41 – prefixes
8	distance	1	S55 – words ending in -ant, -ance, -ancy, -ent, -ence, -ency
9	brilliant	1	S55 – words ending in -ant, -ance, -ancy, -ent, -ence, -ency
10	thoughtless	1	S59 – words containing the letter string ough
11	prey	1	S61 – homophones and near homophones (Years 3 and 4), homophones and other words that are often confused (Years 5 and 6)
12	previous	1	S46 – the suffix -ous
13	cousin	1	S40 – the /n/ sound spelt ou
14	passion	1	S47 – endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
15	facial	1	S54 – endings which sound like /ʃəl/
16	lightweight	1	S52 – words with the /eɪ/ sound spelt ei, eigh, or ey
17	nationality	1	S38 – adding suffixes beginning with vowel letters to words of more than one syllable
18	ceiling	1	S58 – words with the /t/ sound spelt ei after c
19	variation	1	S47 – endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
20	ferociously	1	S43 – the suffix -ly

Spelling task

- Jordan's messy room was in a state of _____.
- David gave a _____ on the door before entering.
- Anita was _____ her shoes.
- The coat was made from a _____ fabric.
- I am _____ you help with your homework.
- Eagles have excellent _____.
- Ali _____ his hat in the crowded cloakroom.
- The mountains could be seen in the _____.
- Freya thought that her painting was _____.
- It is _____ to drop litter in the playground.

Writing

- ▶ The writing grade that your child gets at the end of KS2 is teacher assessed. The children can either get a grade of below key stage, working towards standard, expected standard or greater depth.
- ▶ The children will be editing work throughout Autumn and Spring term applying the skills that have been taught. We will then moderate their book and decide on their grade.
- ▶ This may also involve their writing being moderated with the local authority.

How are we preparing the children in school?

- ▶ Questions in the style of the SATs
- ▶ Test skills
- ▶ Mock tests – October and February
- ▶ Homework – fortnightly maths, SPAG and reading then weekly in Spring
- ▶ Daily maths lessons x 4 Autumn and 5 in Spring
- ▶ 2 x arithmetic lessons
- ▶ 1:1 reading, guided reading, whole class reading (increasing to x2 per week in Spring)
- ▶ Boosters in Spring term after school (including revision and workbooks)
- ▶ Breakfast club during SATs week
- ▶ SPAG lessons x1 per week

How can you support your child at home?

- ▶ Reading homework and reading at home – discuss unfamiliar vocabulary and develop stamina!
- ▶ Maths homework – range of arithmetic or reasoning questions.
- ▶ Spellings – children to learn and apply in their writing
- ▶ Times tables – speed and accuracy!
- ▶ Attendance
- ▶ Revision guides

Specific arrangements for SATs

Children that we feel would benefit, may be allotted specific arrangements, including:

- Additional (extra) time;
- An adult to scribe (write) for them;
- An adult to read for them (including a translator) – not for the reading paper.
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests
- Children may work in smaller groups

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed).

Specific arrangements for SATs

Staff will discuss this with you at parents evening.

If we feel that your child will benefit, they will need an assessment from our link specialist teacher. This will require you to fill in a consent form.

Do you
have any
questions?