

Sports Premium Action Plan 2022– 2023

Overall Aim:

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be **physically literate** and **have the knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport, Elston Hall Primary will:

Use its Sports Premium Grant to improve physical education, school sport and physical activity participation across the school and will promote the development of healthy, active lifestyles for all children.

Elston Hall Primary School will offer an increasing number of children (of all abilities) the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- **Improving the implementation of the quality of the curriculum delivery, teaching and assessment.**

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through the input from School Sport Specialists.

These specialist School Sport Specialists will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- **Increasing participation in sporting activities.**

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily sporting activities provided during lunchtime and playtime by School Sport Specialist and lunchtime buddies</p> <p>PSHE days- developing links between physical activity and health.</p> <p>An extensive and stocked PE cupboard which provides the best resources and equipment to teachers and children. This facilitates high participation with all sessions.</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>Introduce sport activity days throughout the year.</p> <p>Broaden experience of a range of sports and activities offered to all pupils.</p> <p>Family learning events to promote physical activity and healthy lifestyles,</p> <p>Support from School Sport Specialists for new members of staff and ECTs.</p> <p>Re-engage children who have had limited provision for exercise outside of school (Public Health Data 2022 suggests that 25% of pupils in Reception and 45% of pupils in Year 6 are overweight)</p>

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	52%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, back-stroke and breaststroke]?	52%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total funding— £3100
				Proportion of Spending— 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.</p>	<p>Staff member (TA): introduce activities in which all pupils can be involved (e.g. wake up and shake, yoga, Moovin' and Groovin' or pilates)</p>	<p>£500 for equipment and training.</p>	<p>Percentages of participation in physical activities during morning and after school club is increasing. All staff now skilled in delivering activities.</p>	<p>'Train the trainer' model to ensure new staff continue to deliver effective sessions.</p>
<p>Dinner time Sport Ambassadors will promote their love of physical activity to encourage greater Physical activity in our children improving play at lunchtimes and breaktimes Supervised by Sports Specialists.</p>	<p>Sports ambassadors will organise and lead lunchtime activities, which will be accessible for all pupils. Children encouraged to have a more active break/ lunch time.</p> <p>Sports ambassadors will attend Play Leader training in order to further develop their skills.</p>	<p>£2000 to pay Sports Specialists</p> <p>Transport to Play leader training £100</p>	<p>Peer supporters will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. They will encourage other pupils to be more active at play time.</p>	<p>Sports Ambassadors will train further ambassadors in the summer term to ensure good practice continues and to provide further opportunities for pupils.</p>
<p>Wide range of sporting clubs available, encouraging increased participation in physical activity.</p>	<p>Sporting clubs available during lunch and after school. These clubs are offered free of charge to all children to encourage involvement in sport. Launch theme assemblies available for both key stages.</p>	<p>£500 for equipment and retraining</p>	<p>In 2021/22, pupils were provided with opportunities to take part in a variety of sporting clubs including football, netball, cross country, multi skills and yoga. In 2022/23 we have added additional multi skills clubs to further encourage younger pupils to attend, gym and dance.</p>	<p>The sporting club offer will be viewed at the end of each term to ensure different opportunities are provided to engage all pupils.</p> <p>Track grids will be kept to ensure PP and those less active are targeted for sporting clubs.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total funding— £1300
				Proportion of Spending— 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.</p>	<p>Achievements celebrated. Children given the opportunity to share sporting achievements. Competition results and reports given on website. Celebration board to display achievements.</p>	<p>Free</p>	<p>Children become more engaged in clubs outside of school. At the beginning of the school year 53% of children from Y1—Y6, are involved in a sporting clubs in the community outside of school.</p>	<p>Continue to develop and make links with sporting clubs in the community to further raise awareness.</p>
<p>Promote and create links with local sporting clubs within the community.</p>	<p>Invite local sports clubs in to hold taster sessions.</p>	<p>£500</p>	<p>Pupil feedback to be collated following on from a visit into school.</p>	
<p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Identify local personalities the pupils can relate to and invite them into school.</p>	<p>£300</p>	<p>Increased proportions of pupils taking part in sporting events both in school and the local community.</p>	
<p>Attend at local network meetings to keep informed of current agendas and trends</p>	<p>P.E. lead attends regular network meetings.</p>	<p>Free</p>	<p>PE leads will share good practice and implement effective strategies into school.</p>	
<p>To promote physical activity and health through parental workshops.</p>	<p>Deliver a series of health and active workshops for parents and children</p>	<p>£500</p>	<p>Parents to give feedback at the end of sessions</p>	<p>Pupil and parent views to be taken into consideration when planning events for the following year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Total funding— £10,000
 Proportion of Spending— 47%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE teaching and learning through the whole school through additional CPD, leading to increased health and well-being of children.</p> <p>PE taught by sports specialists. Sports specialists to access CPD training.</p> <p>PE subject leader to access CPD training opportunities and monitor subject development.</p>	<p>CPD to enhance confidence and knowledge when delivering and assessing sports for all staff.</p> <p>Progression documents and assessment system reviewed and developed to effectively teach and assess PE.</p> <p>Sports coaches to access CPD to support subject knowledge and delivery of skills.</p>	<p>£6000 (part of cost of ConnectEd membership which includes training) and access to sporting leagues)</p>	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leading to improve standards with greater and more rapid progress.</p>	<p>CPD and good practice to be disseminated and shared to ensure the development of all staff leading to improved standards in all areas of PE.</p> <p>Leaders will regularly monitor and provide timely feedback to ensure continuing improvements in staff development leading to improved standards in all areas of PE.</p>
<p>Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.</p>	<p>Audit of equipment available to ensure purchasing of new equipment, best meets the needs of pupils.</p>	<p>£3000</p>	<p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being.</p>	
<p>Staff member to undertake Wild Tribes training (outdoor learning)</p>	<p>Staff member to complete course and begin teaching using the approach</p>	<p>£1000 (cost of training and resources to introduce)</p>	<p>Children will begin a progressive outdoor learning curriculum</p>	<p>Skilled teachers in outdoor learning will provide CPD for staff to be able deliver outdoor learning, increasing the proportions of pupils benefiting.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total funding— 4500
				Proportion of Spending— 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance and extend the range of physical activities and sports available for pupils of all ages, abilities and interests, offered in and out of school curriculum and before/ after school clubs.</p> <p>All clubs are then supported by a half termly inter-house competitions to give those attending clubs the chance to compete within school.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>Both school Sport Specialists to deliver 3x after school clubs / lunchtime clubs each week, offering a range of sporting clubs.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Eg Bike ability for year 4.</p> <p>Cool kids run by School Sport Specialist, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>£3000</p> <p>£1000</p> <p>£500</p>	<p>With the range of clubs provided 40% of children from Years 1-6 participate in these in the autumn term.</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	<p>Increase activity levels within school.</p> <p>Continue to promote walking/ cycling and scooting.</p>

Key indicator 5: Increased participation in competitive sport				Total funding— 2500
				Proportion of Spending— 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally. Links through WASPS website— enter into various sporting competitions.</p> <p>Taking pupils to appropriate events to allow them to thrive, such as a specialist SEN or a festival for inactive low confidence individuals.</p>	<p>Enter Mixed football, Girls football, netball and cross country leagues/ competitions</p> <p>Increase engagement of B and C teams.</p> <p>Sports day held in the Summer term.</p> <p>Termly inter and intra school competitions within the Trust.</p> <p>Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm.</p>	<p>£500 - cost of medals/trophies.</p> <p>£2000 for the cost of transport to events</p>	<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing A, B and C teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	<p>Ensure we maintain a bank of evidence and impact for all criteria.</p> <p>Ensure we maintain a bank of evidence and impact for all criteria of School Games Mark. Ensure we enter A, B and C teams in inter-school competitions when they reconvene. Include target groups, e.g. girls, PP and least active</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	