

WMS Home Concerts

On Record 2020 – Wednesday 17th June

Our WMS Home concert series is being enjoyed by hundreds of listeners. We have so far hosted a concert for Y13 leavers, planned our staff concert and a concert featuring our past students. Our fourth concert on the 17th June is entitled "On Record 2020" and will feature musicians of all ages from across Wolverhampton. You have the opportunity to be part of this event!

Taking part is simple. You need to compose your own original piece (up to max 5 min) on your instrument/voice and or technology to reflect your thoughts and feelings during this extended period at home. It can be in any musical style or genre and it is open to anyone at school in Wolverhampton. Then submit a video recording of your piece to us.

On Wednesday 17th June, from 10am, we are going to broadcast all of them online as a series of pre-recorded videos for everyone to enjoy on our Youtube channel [HERE](#).

The guidance below should help you to plan and begin your composition.

Where to Start

[You must register here](#)

Your parent/ guardian or carer must consent to you taking part by completing the online form [HERE](#). Once registered your parent/guardian will receive details on how to submit your video.

The Music

We are asking you to compose/write a piece of music/song which could be for solo instrument/ voice or multiple instruments/ voices. The piece should reflect your thoughts and feelings about your current situation: Joy at not going to school; Frustration at not taking exams; Sadness at missing relatives and friends; Hope for the future; or something else. They are your thoughts and feelings.

You should be able to make a recorded performance of the full composition.

It is hoped that this expression of emotions will help others at this time. We intend to share your compositions on a social media platform. It is not a competition!

Structure

The composition must be a maximum of 5 minutes. Consider:

- A suitable structure when expressing your feelings. Binary, Ternary or Rondo Forms or a traditional song structure (verse chorus middle 8 etc.) can be helpful to organise your ideas. You could even adopt a Through Composed approach.
- You could aim to write a beautiful melody or explore interesting rhythm patterns.
- Think of a key to write in.
- Use the elements of music to help plan how you want your piece to sound.
 - Tempo (the speed)
 - dynamics (louds and softs)
 - Timbre (the sounds you choose to work with)
 - Texture e.g. thick (lots of lines or chords used at the same time) or thin (just one or two lines woven together) or you may want to use lots of lines woven together. What speed do you want it to be? Think about your intentions for the piece and make those elements reflect that

There is some good guidance on composing on the Sound and Music Website here:

<http://soundandmusic.org/youngcomposerstoolkit>

Lyrics

If you are writing a song, you will want to spend some time writing some lyrics that are personal to you and how you are feeling at this time, and that allow you to connect with other people. This website gives some useful tips on where to start:

<https://www.secretsofsongwriting.com/2016/07/05/dealing-with-emotional-topics-when-writing-a-song/>

The recording

You will be sent details on how to submit your video but we must receive your final video by 12pm on Wednesday 10th June.

- We are accepting audio only submissions too. If you do not want to be on camera, then you can add some nice imagery to your performance instead to create your video.
- If you simply want to record your hands or the instrument, that is fine too.
- You can wear what you want, whatever makes you feel comfortable.
- Your recording will be uploaded as a 'children's video' which means that comments, likes and dislikes are disabled. There is no feedback from anyone watching now or in the future.

This is an opportunity for us all to create a piece of musical art which will reflect where we are now and what our hopes are for the future.

We look forward to receiving your entries!