

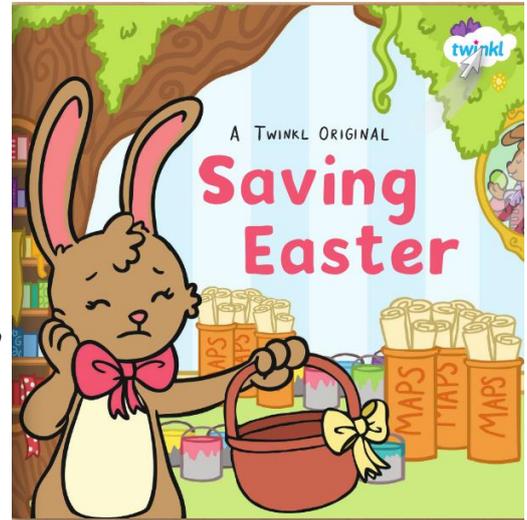


Communication & Language and Literacy

Reading

Read the eBook 'Saving Easter'. You will find the eBook on twinkl by searching the name of the story 'Saving Easter'. Take time to read this story with your child. Look at the pictures together and talk about them.

Key questions to ask your child: *What can you see? What do you think will happen next? How do you think the story will end? What different animals were in the story? Who is the main character? What was your favourite part of the story?*



Reading is essential to your child's development. Please read a story every evening before bed with your child.

Phonics

This week, we are learning the phoneme 'g'. What objects can you find around the house that begin with the sound 'g'? Maybe your grown ups can help you learn the formation rhyme 'Round her face, down her hair and give her a curl'. Can you practice writing the new sound 'g'.

Eye spy

Play a game of eye spy in your home. What can you see?

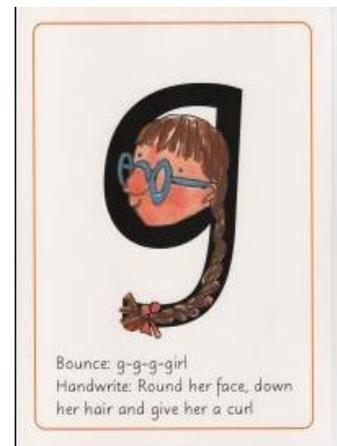
Example: *I spy with my little eye, something beginning with 'g'.*

Possible answers: *garage, grape, games, grass, green*

Useful phonics links:

<http://www.letters-and-sounds.com/phase-2-games.html> (Phase 1/Phase 2-initial sounds)

<https://www.phonicsplay.co.uk/> (Phase 1)



Rhyme of the week

Humpty Dumpty (type into search bar on YouTube)

Mathematics

Number- Counting (0-20)

- Can you count the number of rooms in your house? How many rooms do you have altogether? How many bedrooms do you have? Practise counting 0-20 with your child.
- Practise your number formation rhymes 0-9.
- Watch Numberblocks on BBC iPlayer or CBeebies.



The following links may be useful and even entertaining!

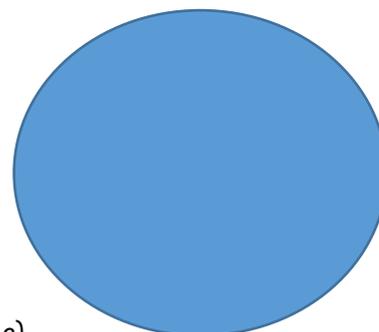
<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Shape of the week: Circle

What is this shape? Can you count the sides? What is the same shape in your house? Can you find this shape outside?

Plate, egg, pan, candle, mirror, bottle



Maths rhyme of the week

1, 2, 3, 4, 5, once I caught a fish alive (type into search bar on YouTube)

Topic – Understanding the World and Expressive Art and Design

Easter

Let's make a chick picture!

Baby chicks are hatching from eggs, can you make a cute little chick?! Do you have anything fluffy in your house to make a chick? What colour is a chick? How many eyes does a chick have? Using objects you may have inside the house/find outside or colouring crayons, create a chick picture.



Let's create an Easter song!

Can you tap out a beat using pots, pans and utensils? Can you sing some words to your beat?

E.g. Chicks are hatching, fluffy and yellow, cluck, cluck, cluck

PSHE

Dessert time!

Can you make something yummy with your family this week? I wonder if you could make some cornflake/crispie Easter cakes?! You will need to mix melted chocolate with either cornflakes or rice crispies. Pop them into cake cases and decorate with a mini egg or a little piece of fruit! What does your cake taste like? Are they delicious (thumbs up) or disgusting (thumbs down). Talk about the order you are going to do things.

First we are... Next we need to... Finally we will...



Other Learning Opportunities

- Make a building using blocks/lego
- Design your own Easter egg
- Make a castle using recycling
- Make your own puppet using a sock
- Bake with your family
- Make a stick kebab! Find a stick outside and thread leaves, petals to make a kebab!
- Put colours/ numbers around the garden- Can you run/hop/skip to the number called?
- Make your own Play-Dough – see separate *Messy Play* document
- Making music –Bottles filled with rice/pasta.
- Traffic light game- red: stop, orange: walk, green: run, speed bumps: jump, roundabout: spin, ice: skid, reverse: walk backwards
- Write you name in shaving foam
- Make bubbles using water and washing up liquid

Useful links

Physical Development

- Cosmic Kids Yoga – Search on YouTube
- Go Noodle – Search on YouTube
- Dough Disco

We are missing you all!

Enjoy your learning at home;
do not forget to keep any
work that you do and to
share it on your school
Twitter page.

Stay safe, active and happy



My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/ eating berries and how to look for small creatures without disturbing/hurting them.

smooth leaf  <input type="checkbox"/>	spiky leaf  <input type="checkbox"/>	twigs on the ground  <input type="checkbox"/>	rocks  <input type="checkbox"/>
soil  <input type="checkbox"/>	smooth bark  <input type="checkbox"/>	rough bark  <input type="checkbox"/>	nuts or seeds  <input type="checkbox"/>
fruit or berries  <input type="checkbox"/>	red flowers  <input type="checkbox"/>	yellow flowers  <input type="checkbox"/>	white flowers  <input type="checkbox"/>
flying insect  <input type="checkbox"/>	ants  <input type="checkbox"/>	caterpillar  <input type="checkbox"/>	butterfly  <input type="checkbox"/>
spider  <input type="checkbox"/>	web  <input type="checkbox"/>	snail  <input type="checkbox"/>	nest  <input type="checkbox"/>
feather  <input type="checkbox"/>	bird flying  <input type="checkbox"/>	footprints  <input type="checkbox"/>	animal droppings  <input type="checkbox"/>