

Nursery Home Learning

W/C: 11/1/2021

Story of the week
Farmer Duck

Theme - Farm Animals

Communication & Language

Encourage children to listen carefully to the story and join in with repeated parts or the animal sounds. Children should be able to talk about the main events of the story.

Can the children talk about their own experience of a farm or zoo? Encourage the children to talk about their experience – extending their vocabulary and using the correct tense.

Personal, Social, Emotional development

The animals in the story were good friends to the duck. Talk to the children about how it is important to be a good friend.

Use the 'Good Friends' cut and sort game. Can you talk through each picture and discuss why they are being friendly or unfriendly.

Encourage children to take turns to play the [Farm Animal Matching Game](#). Challenge them to find a matching pair of cards and make the sound of the animals they find.

Literacy



Please listen to this week's story
Farmer Duck

<https://www.youtube.com/watch?v=NzPlalZ-i-g>

Can you talk about the story asking Who? What? Where? Why? Questions.

Draw your favourite part of the story.
Don't forget to put your name on your paper.

Physical Development

Encourage the children to pretend that they are farmers on an imaginary walk around a farm, which involves lots of positional language. You may go 'through' muddy tracks, 'up' ladders 'into' hay lofts, 'around' fields and 'inside' barns to dig and sow, etc. Or they could be the different animals. They could roll in mud to represent pigs, peck the ground to represent chickens, gallop like horses, eat grass like a cow or gambol like a lamb.

Using the pencil control sheets encourage the children to hold their pencil correctly and carefully follow the line.

Practise your cutting skills with cut out sheets provided.

Mathematics



Have you got a toy duck or you could draw a picture of a duck. Ask a grown-up to hide the duck somewhere (outside or inside). Ask your grown-up to help you find the duck using prepositional language (over, under, beside, in, on top).

Keep practicing your touch counting and counting our skills.
Can you write numbers 0-10 yet?

Understanding the World Technology

Can the children use a recording device (phone / iPad / camera) and record or take photos of the people they live with? Do the children know how to use the device safely and effectively?

Sing the song
'Old McDonalds had a Farm'
Can the children confidently perform this song for others?

Phonics

Play a listening game based on animal sounds. Encourage children to make the sound of farm animals, such as 'quack', 'moo', 'baa' and 'cluck', then encourage the rest of the group to identify the animals.

Cross the river

Place a piece of blue paper or material between two people.

On one side of the material have a collection of animals and adults to 'sound talk' (p-i-g) the name of the animal. If the child can say the name of the animal then the animal can 'cross the river'.

Do this until you have all your animals on the other side.

Expressive Arts & Design

Encourage children to design and make their own model farms. Provide some large sheets of paper and crayons for children to draw the different areas of the farm and the different animals.

Using junk modelling items (from the recycling box) the children could create their own 3D Farm.