



Reception Autumn Term 2020

Welcome back after the summer break.

We hope that you all had a safe and enjoyable holiday. This term our topic begins with the story of 'Goldilocks and the Three Bears' and moves on to 'Celebrations' in Autumn 2. Within our topics, we use high quality texts to engage and inspire learning across all areas of our curriculum. Through this engagement, the children will guide our planning and provision.



Literacy

Children will begin Reception by developing their phonic knowledge to start segmenting and blending phonemes to read CVC words. They will learn to write their names and will be introduced to the Jelly Bean characters then later to Biff, Chip, Kipper and Floppy from the Oxford Reading Tree scheme. They will practise recognising the written form of sounds within words and will also practise the formation of different letters. The children will receive a phonics booklet that will support each term's phonic sound focus.



Personal, Social and Emotional Development

Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding making relationships, self-confidence, awareness and managing their feelings and behaviour. Through the story of 'Goldilocks and the Three Bears', we will discuss the importance of right and wrong and saying 'sorry'.

Communication and Language

Through all areas of the curriculum, children will develop their speaking, listening and attention and understanding skills. The children will learn phonemes and common exception words following our phonics scheme. A termly phonic book sharing the sounds and key words being learnt will be sent home within the children's learning pack.



Mathematics

As budding mathematicians in Reception the children will be counting to 5, 10 then 20. They will practise counting in different patterns and will begin to recognise numbers in their written form. They will also begin to order familiar numbers and add small amounts together. Within Reception, the majority of our mathematical learning is practical, using apparatus such as cubes and small toys. The children will also learn about shapes in our environment and the names of simple shapes such as a square, rectangle, circle, oval and triangle.



Physical Development

Children receive a taught session of PE each week and also have daily access to our outdoor environment, allowing their gross motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting and threading.

Understanding the World

Through all areas of the curriculum, especially Topic, children will develop their knowledge of People and Communities, The World and Technology. They will enjoy relating their experiences to those they are learning about.

Homework

Children will have a homework book that will share tasks linking to their learning in school. This can support and guide you with your child's school discussions and learning at home. Each task can be completed as creatively as you wish.



Expressive Arts and Design

Through all areas of the curriculum children will develop their skills by exploring and using different media and materials and by being imaginative.



RE will be taught through all of our areas, especially PSED and Topic. Opportunities will be made through play-based provision using games, stories and artefacts.